

Step Change Window

Summary instructions (refer to the 'Logframe instructions' tab for more detail)

NOTE - The instructions in **RED** differ from the Step Change Window Full Application stage.

- You are not required to complete the boxes highlighted in grey.
- Cells with an * represent GEC programme wide impact and outcome statements and indicators. You should NOT change these.
- For indicators where girls are the measurable unit, baselines, interim milestones, and targets must be disaggregated by primary level and secondary level girls.
- The impact statement and indicators represent the GEC programme impact. Your project will contribute to this impact and your project logframe MUST share the GEC impact statement and indicators; however, you are not required to set a baseline, milestones, or target. You should NOT change these.
- The outcome statement and indicators represent the GEC programme outcome. Your project will contribute to this outcome and your project logframe MUST share the GEC outcome statement and indicators. You should NOT change these.
- Every indicator MUST have a final planned target including the respective date for achievement. You are also expected to provide the interim milestones for each outcome indicator. (Note that the outcome indicator baselines have been set to zero.) Where possible, provide the baseline and interim milestones for each output indicator. Provide this information on the best available information to you. It is understood that these will be projections. You will have the opportunity to revise your logframe during the first three months of the project.

PROJECT NAME							Assumptions					
IMPACT	Impact Indicator 1		Baseline	Milestone 1	Milestone 2	Target (date)						
	* Improve life chances of marginalised girls	* Proportion of women married by age of 15 (MATERNAL HEALTH)	Planned									
			Achieved									
			Source	Demographic and Health Surveys (DHS) and the Multiple Indicator Cluster Surveys (MICS).								
	Impact Indicator 2		Baseline	Milestone 1	Milestone 2	Target (date)						
	* Adolescent birth rate <i>[Measured by Annual number of births to women 15 to 19 years of age per 1,000 women in that age group]</i> (MDG - MATERNAL HEALTH)	* Proportion of women married by age of 15 (MATERNAL HEALTH)	Planned									
			Achieved									
			Source	DHS and United Nations (UN)								
	Impact Indicator 3		Baseline	Milestone 1	Milestone 2	Target (date)						
	* Proportion of employed women living below \$1 day (MDG - POVERTY REDUCTION)	* Proportion of women married by age of 15 (MATERNAL HEALTH)	Planned									
			Achieved									
			Source	World Bank.								
	Impact Indicator 4		Baseline	Milestone 1	Milestone 2	Target (date)						
	* Proportion of women in wage employment in non-agricultural sector (MDG - GENDER EQUALITY)	* Proportion of women married by age of 15 (MATERNAL HEALTH)	Planned									
			Achieved									
			Source	International labour Organisation (ILO)								
	Impact Indicator 5		Baseline	Milestone 1	Milestone 2	Target (date)						
	* Women in the intervention population in positions of influence over community, local and national decision-	* Proportion of women married by age of 15 (MATERNAL HEALTH)	Planned									
			Achieved									

making processes (EMPOWERMENT)	Source					
	GEC Longitudinal Survey					
	Impact Indicator 6	Baseline	Milestone 1	Milestone 2	Target (date)	
	* Number of marginalised girls supported by the GEC completing a full cycle of primary or lower secondary education (LEARNING)	Planned				
		Achieved				
Source						
GEC Fund Manager monitoring data and longitudinal evaluation						

OUTCOME	Outcome Indicator 1	Baseline (2013)	Milestone (2014)	Milestone (2015)	Target (31 Dec 2015)	Assumptions	
* 1 million marginalised girls across 22 countries able to complete a full cycle of education and demonstrate learning	* Number of marginalised girls who have stayed in school through the life cycle of the project [Measured by UIS survival rate plus data on re-entrants and new enrolments - SEE RETENTION TAB] (RETENTION)	Planned	0 primary girls, 0 secondary girls	8,190 primary girls, 2,340 secondary girls	16,380 primary girls, 4,681 secondary girls	16,380 primary girls, 4,681 secondary girls	
		Achieved					
		Source					
		Data will be collected at school level through project M&E systems (and where not readily available at chiefdom/district level) and will use the UIS survival rate formula. Baseline data will be revised in the inception period according to data from schools targeted. Targets are based on School Census and MICS data as outlined in the project Impact Sheet.					
	Outcome Indicator 2	Baseline (2013)	Milestone (2014)	Milestone (2015)	Target (31 Dec 2015)	Outcome Indicator 2	
	* Number of marginalised girls supported by GEC with improved learning outcomes [Project to define method to measure girls that demonstrate a greater mastery of formal and/or non-formal educational curriculum based on ...] (LEARNING)	Planned	0 primary girls, 0 secondary girls	6,552 primary girls, 1,872 secondary girls	13,104 primary girls, 3,744 secondary girls	13,104 primary girls, 3,744 secondary girls	This includes primary grades 5 and 6 and junior secondary grades: JSS1, JSS2 and JSS3 Teacher strikes and other industrial action by education professionals will not be an attendant problem and/ or last for extended periods during project timeframe.
		Achieved					
		Source					
		Calculate from increase in girls passing NSPE and BECE exams and year completion rates and survival rates across grades. Baseline data will be revised in the inception period according to data from schools targeted. Targets are based on School Census and MICS data as outlined in the project Impact Sheet.					
	Outcome Indicator 3	Baseline (2013)	Milestone (2014)	Milestone (2015)	Target (31 Dec 2015)	Outcome Indicator 3	
	* Additional funds secured during the life of the project alongside DFID GEC funds to support the marginalised girls [Measured by £ - SEE LEVERAGE TAB] (LEVERAGE)	Planned	£0	£176,022	£176,022	£352,044	There are sufficient numbers of volunteers at the community level willing to give their time to the project.
		Achieved					
		Source					
		Finance and project data. Community volunteer hourly rate based on government social worker salary.					
	Outcome Indicator 4	Baseline (2013)	Milestone (2014)	Milestone (2015)	Target (31 Dec 2015)	Outcome Indicator 4	
	Project has established mechanisms to enable marginalised girls to complete a full cycle of education. [Project to define measurement - SEE LEVERAGE TAB AND COMPLETE SUPPLEMENTARY REQUEST] (LEARNING)	Planned	No	No	Yes	Yes	Political will of government to work in partnership with INGOs is maintained. Communities are supportive of interventions and continue to be involved.
Achieved							
Source							
Project M&E processes will track change in community attitudes and behaviour towards girls, document demonstrated success and track any influencing of policy.							

OUTPUT 1	Output Indicator 1.1	Baseline (+ Year)	Milestone (+ Year)	Milestone (+ Year)	Target	Assumption	
Parental and community attitudes support girls education and financial and disability-related barriers to marginalized girls' education reduced	% of girls receiving bursaries who complete an academic year	Planned	0	95%	95%	95%	
		Achieved					
		Source					
		Project Management Data					
	Output Indicator 1.2	Baseline (+ Year)	Milestone (+ Year)	Milestone (+ Year)	Target	Bursaries incentivise girls to enrol and stay in school and attend regularly. Schools are willing to enrol children with disabilities Community resistance to the project because it prioritises girls over boys JSS fee waivers arrive at schools as per government policy	
	% parents/care-givers with girls of school-going age (appropriate for P5, P6 and JSS1 at baseline) citing financial barriers as a reason why their girl child is not in school	Planned	tbd	tbd	tbd		30% reduction
		Achieved					
		Source					
	Baseline household survey, mid-term and final evaluation Baseline to be reviewed following baseline survey						
	Output Indicator 1.3	Baseline (+ Year)	Milestone (+ Year)	Milestone (+ Year)	Target		
# of CWD enrolled in target Primary schools	Planned	tbd	tbd	tbd	2,052		
	Achieved						
	Source						
Project Monitoring Data (as relating to CBR activities) and School Survey Data							
IMPACT WEIGHTING (%)	Output Indicator 1.4	Baseline (+ Year)	Milestone (+ Year)	Milestone (+ Year)	Target		

35%	% of marginalised girls who feel their parents and community members support their education	Planned	55% (using data point from Bombali District PPA baseline)	65%	70%	75%		
		Achieved						
		Source	Baseline survey, mid-term and final evaluation Baseline to be reviewed following baseline survey					RISK RATING
INPUTS (£)	GEC (£)		Govt (£)	Other (£)	Total (£)	GEC SHARE (%)		
	2,353,525			232,766	2,586,291	91%		
INPUTS (HR)	FTEs							
	28							

OUTPUT 2	Output Indicator 2.1		Baseline (+ Year)	Milestone (+ Year)	Milestone (+ Year)	Target	Assumptions
Girls have positive female role models and are supported to build the skills needed for life	Mean # of hours girls spend learning/studying outside of school per week during term-time	Planned		6		20%	30%
		Achieved					
		Source	Household survey				
	Output Indicator 2.2		Baseline (+ Year)	Milestone (+ Year)	Milestone (+ Year)	Target	
% of girls who believe that going to school is important for their future opportunities in life		Planned	0			30%	
		Achieved					
		Source	Household survey				
IMPACT WEIGHTING (%)	Output Indicator 2.3		Baseline (+ Year)	Milestone (+ Year)	Milestone (+ Year)	Target	
25%	% of girls who believe they have a supportive female role model in their school or community	Planned	tbd	tbd	tbd	40%	
		Achieved					
		Source	Project Management Data Target assumes 90% of targeted 21,700 girls targeted				
	Output Indicator 2.4		Baseline (+ Year)	Milestone (+ Year)	Milestone (+ Year)	Target	MEDIUM
	% of LAs passing WACE or TCC entrance exam	Planned	0	0	0	80%	
		Achieved					
		Source	Project Management Data. Entrance exams sat in third year of project				

INPUTS (£)	GEC (£)		Govt (£)	Other (£)	Total (£)	GEC SHARE (%)
	2,353,525			232,766	2,586,291	91%
INPUTS (HR)	FTEs					
	28					

OUTPUT 3	Output Indicator 3.1		Baseline	Milestone 1	Milestone 2	Target (date)	Assumption
School staff and management supported to provide safe and inclusive learning environments	% of girls agreeing they have been 'mistreated physically, sexually or insulted by a teacher'	Planned	60% of girls who report mistreatment (From PPA baseline)	55% agreeing they have been 'mistreated physically, sexually or insulted by a teacher	40% agreeing they have been 'mistreated physically, sexually or insulted by a teacher	30% agreeing they have been 'mistreated physically, sexually or insulted by a teacher	Avenues for reporting abuse and misconduct, and Family Support Units Child Welfare Committees, remain in place and functional. Members of BoGs give priority to girls' educational issues
		Achieved					Children and parents feel confident enabling them to report infractions against their rights within the referral system.
		Source	Survey, Focus Groups/ Score Carding/ Blind voting				
	Output Indicator 3.2		Baseline (+ Year)	Milestone (+ Year)	Milestone (+ Year)	Target	
% of girls who perceive that violence has reduced in schools		Planned	0	15%	30%	35%	Police department are committed to allocating human and financial resources in order to address cases of abuse
		Achieved					
		Source	Survey, Focus Groups/ Score Carding/ Blind voting				
	Output Indicator 3.3		Baseline (+ Year)	Milestone (+ Year)	Milestone (+ Year)	Target	

	% of girls (by PS and JSS age) with knowledge of sexual and reproductive health and rights (i.e. correct answers to questions about pregnancy or condom use)	Planned	0 [in PPA2 baseline, approx. average of 35% of girls able to	40%	50%	65%		
		Achieved						
		Source	Household survey					
	Output Indicator 3.4		Baseline (+ Year)	Milestone (+ Year)	Milestone (+ Year)	Target		
	% of school board members trained demonstrating improved knowledge of teachers code of conduct	Planned	0	tbd	tbd	60%		
		Achieved						
		Source	Project Management Data and pre and post training questionnaires					
IMPACT WEIGHTING (%)	Output Indicator 3.5		Baseline (+ Year)	Milestone (+ Year)	Milestone (+ Year)	Target		
20%	% of teachers trained able to demonstrate understanding of gender responsive pedagogy and the Teachers' Code of Conduct	Planned	0	tbd	tbd	60%		
		Achieved						
		Source	Project Management Data and pre and post training questionnaires					RISK RATING
								LOW
INPUTS (£)	GEC (£)		Govt (£)	Other (£)	Total (£)	GEC SHARE (%)		
	1,064,356			105,266	1,169,622	91%		
INPUTS (HR)	FTEs							
	28							
OUTPUT 4	Output Indicator 4.1		Baseline	Milestone 1	Milestone 2	Target (date)	Assumptions	
Girls voices and needs are listened to and responded to in educational decision-making	% of schools using the score-card with positive change on at least one indicator as a result of students' voices and actions	Planned	0	0	10%	50%	Children's participation in educational decision making is meaningful and not tokenistic School head teachers are open and receptive to the scorecard approach Decentralised structures begin to play their role in education management. Local communities invest the time to participate in the management of schools.	
		Achieved						
		Source	Project Management Data					
	Output Indicator 4.2		Baseline (+ Year)	Milestone (+ Year)	Milestone (+ Year)	Target		
	Number of events/ interface meetings where members of children's clubs get to discuss issues of concern	Planned	0	69 Interface meetings at the chiefdom level	138 interface meetings at the district level/ 5 at the district level	138 interface meetings at the district level/ 5 at the district level		
		Achieved						
		Source	Project Management Data/ Score carding					
IMPACT WEIGHTING (%)	Output Indicator 4.3		Baseline (+ Year)	Milestone (+ Year)	Milestone (+ Year)	Target		
15%	% of girls at JSS who state they believe their concerns are acted upon by school management	Planned	30% of girls at JSS who state their concerns are acted upon by management	35% of girls at JSS who state their concerns are acted upon by management	50% of girls at JSS who state their concerns are acted upon by management	60% of girls at JSS who state their concerns are acted upon by management		
		Achieved						
		Source	Surveys, Focus Groups					RISK RATING
								MEDIUM
INPUTS (£)	GEC (£)		Govt (£)	Other (£)	Total (£)	GEC SHARE (%)		
	446,401			44,150	490,551	91%		
INPUTS (HR)	FTEs							