

GAD Number:	RWA100052						
Country Office:	Rwanda						
Programme Name:	PLAN UK - PPA 2 EXTENSION - BUILDING SKILLS FOR LIFE FOR ADOLESCENT GIRLS.						
IMPACT	ALL MILESTONES SHOULD BE CUMULATIVE FROM PPA Y1						
Impact Indicator 1 (previously overall outcome level)		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)		
# of girls and boys enrolled in target grades in project schools.	Planned	do not fill					
	Achieved		14803				
	Source	EMIS					
Impact Indicator 2 (previously overall outcome level)		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)		
# of girls who have dropped out of PPA supported schools in the last school year.	Planned	do not fill					
	Achieved		353				
	Source	EMIS					
Impact Indicator 3 (previously overall outcome level)		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)		
Gender parity rate (girls to boys) in year 9 in targeted schools.	Planned	do not fill					
	Achieved		0.99				
	Source	EMIS					
Note: All impact and outcome targets reflect change we expect to see over time and are not cumulative, at the exception of Indicator OA4, OB1 and OB2. The targets include the expected variance year by year.							
OVERALL OUTCOME A	Overall Outcome A Indicator 1		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumptions
Girls and boys access and benefit from quality education that responds to their needs and rights. See output 1-2-3-4	% of parents of adolescent girls in target communities who feel that meeting education expenses has been made easier due to access to Saving Groups. (SEE FOOTNOTE 1)	Planned	do not fill				
		Achieved		40%			
		Source	CO M&E Framework				

	Overall Outcome A Indicator 2		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
	% of schools assessed as improved following adolescents' monitoring of girl-boy friendly characteristics.	Planned	0%	67% (4 out of 6 schools)	90% (9 out of 10 schools)	90% (9 out of 10 schools)	
		Achieved		67% (4 out of 6 schools)			
		Source	Score card (a participatory monitoring and evaluation tool applied by adolescent girls and boys).				
OVERALL OUTCOME B	Overall Outcome B (previously Specific C) Indicator 1		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumptions
Policies at local, national, international level are responsive to rights of adolescent girls; and decision-making processes ensure girls' and boys' participation. See Output 5-6	# of cases where adolescent girls/boys groups have influenced decision-making of local or national government, international institutions or service provision.	Planned	do not fill		n.a	n.a	
		Achieved		n.a			
		Source	CO M&E Framework				
	Overall Outcome B (previously Specific C) Indicator 2		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
	# of policies affecting adolescent girls' education (new or revised) at international, national and local level, that are influenced by Plan programme experiences.	Planned	do not fill		n.a	n.a	
		Achieved		n.a			
Source		Plan monitoring - country monitoring reports, copies of influenced policies, policy analysis, progress report on advocacy action plans.					
Note: All output targets are cumulative.							
REVISED OUTPUT 1 --> OVERALL OUTCOME A	Output Indicator 1.1		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumption
Adolescent girls and boys have access to quality education. (SEE FOOTNOTE 2)	# of government officials and local leaders aware of their obligations in relation to girls rights and gender equality.	Planned	0	0	492 (328M+164F)	492 (328M+164F)	
		Achieved					
		Source	CO M&E Framework. Plan monitoring - awareness sessions records of attendance, quarterly reports, post session reviews.				
	Output Indicator 1.2		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
	# of boys, girls, and teachers trained in alternative discipline methods and alternative conflict resolution practices.	Planned	0	0	0	0	
		Achieved					
Source		Plan monitoring - quarterly reports, activity reports.					
Output Indicator 1.3		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)		
# of girls participating in accelerated education or catch-up classes.	Planned	300 girls	600 girls	1174 girls	1174 girls		
	Achieved		581				
	Source	Plan monitoring - quarterly reports, activity reports.					
OUTPUT 2 --> OVERALL OUTCOME A	Output Indicator 2.1		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	RISK RATING
Financial barriers to adolescent girls education are reduced	# girls accessing financial and material support from Plan, government or other local organisations.	Planned	0	0	0	0	
		Achieved					
		Source	Plan monitoring - school reports on financial assistance, disbursement records, registers of recipients.				
	Output Indicator 2.2		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
	# of households (with adolescent girls) linked or signposted to financial support or income generating activities.	Planned	1,500	3,000	6,146	6,146	
		Achieved		3,026			
Source		Plan monitoring - quarterly reports, activity reports.					
OUTPUT 3 --> OVERALL OUTCOME A	Output Indicator 3.1		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumptions
Girls and boys trained by Plan and partners to develop knowledge and awareness of sexual reproductive health	# of girls, boys, men and women trained on sexual reproductive health and rights (SRHR).	Planned	0	0	0	0	
		Achieved					

awareness of sexual reproductive health and rights.		Source	Plan monitoring - training sessions records of attendance, quarterly reports, post session reviews.				
	Output Indicator 3.2		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
	# of health service delivery points that introduce youth friendly measures.	Planned	0	0	0	0	
		Achieved					
Source		Plan monitoring - quarterly reports, structured observation and reporting by staff.					
						RISK RATING	
OUTPUT 4 --> OVERALL OUTCOME A	Output Indicator 4.1		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumptions
Institutions responsible for girls education become more inclusive and accountable.	# of policy development processes (new or revised) supported by Plan and partners at local and national level to be more gender-responsive or address violence against girls in school.	Planned	1	1	1	1	Both district and national level authorities accept girls active participation in decision making at district and national level - Both school administration and PTCs are willing to provide a platform for girls active participation in decision making at school and develop a child protection code of conduct - It is expected that CoC will improve on observation of child rights.
		Achieved					
		Source	Plan monitoring - portfolio of evidence, policy analysis.				
	Output Indicator 4.2		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
# of girls and boys engaged in school governance or decision making processes at school, local or national level.		Planned	33 (16M + 17 F)	58 (29 B+ 29 G)	58 (29 B+ 29 G)	116 (58 B+58 G)	
		Achieved		29 Girls 29 Boys			
		Source	Plan monitoring - quarterly reports, activity reports.				
							RISK RATING

FOOTNOTE 1: This is the percentage of those households/parents that have participated in related interventions since the start of the programme in 2011

FOOTNOTE 2: Plan's operational definition of quality education: One that is grounded in respect for human rights and gender equity, that is accessible to all children without discrimination, and one in which all children are encouraged to fulfil their capabilities. It includes a learning environment that is learner-friendly, safe and healthy for all children with mechanisms to prevent and respond to violence. A quality education is accountable to children through the participation of children, families and communities in school governance and decision-making.