

KEN0233 - Promoting Equal Education for Adolescent Girls - PP2

OUTPUT 1	Activities	Milestone 1 (Mar 2012)	Milestone 2(Mar 2013)	Milestone 3 (Mar 2014)	Risks	Monitoring Officer	Timeline	
Positive attitudes and behaviours of parents and community members and leaders toward girls' rights to education	1.1 Action research to identify and explore specific cultural issues	Completed Action Research; Plan of action on issues identified developed;	Mid term review on developed action plan on cultural issues	End term review of developed action plan on cultural issues	Backlash by community leaders who are custodians of negative gender norms and cultural practices	Programme Coordinator and M&E Coordinator	YR1-Oct-Dec	
	1.2 Advocacy training for girls and boys - identify and campaign on specific issues	320 children trained as ToFs in advocacy; Advocacy theme identified; Advocacy plan developed	Trained facilitators support further advocacy actions within clubs in schools for 6,360 children; 4 advocacy campaigns on identified cultural issues	Achievements and learnings disseminated; Scale up of district/county level advocacy issues to the national level			Programme Coordinator and M&E Coordinator	YR1-Oct-Dec
	1.3 Engage with cultural leaders on impact of negative cultural practices impacting on girl child education (such as early sexual debut, child labour and early marriage)	53 cultural dialogues with leaders to identify inhibitive cultural practices targeting 530 cultural leaders; Plan of action on issues developed.	4 advocacy plans on key issues implemented;	53 Reflections done with 530 cultural leaders on effectiveness of interventions.			Programme Coordinator and M&E Coordinator	YR1-Jul-Sep
	1.4 Community level advocacy with cultural and religious leaders (local media campaigns, barazas etc)	4 local level advocacy campaigns - 1 per project area. 53 barazas targeting 10,600 people held.	Scale up of the advocacy campaigns to district/county level; 4 weekly radio programs in local stations on campaign issues. 4 TV documentaries on campaigns.				Programme Coordinator and M&E Coordinator	YR1-Jan-Mar
	1.5 Focused sessions with boys and girls on emerging cultural issues affecting education	53 sessions targeting a total of 1590 pupils	Monitoring occurrence of issues being addressed done by 530 boys and girls.sharing of findings done in 53 schools benefitting 15,900 children..	Project exchange visits for 106 children to share progress and learning.			Programme Coordinator and M&E Coordinator	YR1-Jan-Mar
	1.6 Gender-focused community dialogues sessions (with participatory media and barazas)	27 community dialogues targeting a total of 810 participants	26 community dialogues targeting a total of 780 participants				Programme Coordinator and M&E Coordinator	YR1-Oct-Dec
	1.7 Open days at schools with girls, boys and parents targeting girls' rights and issues, supporting parents to invest in girls' education and allocate HH resources	A total of 31,800 pupils and their parents participate in open day forums	A total of 31,800 pupils and their parents participate in open day forums				Programme Coordinator and M&E Coordinator	YR1-Oct-Dec
OUTPUT 2		Milestone 1	Milestone 2	Milestone 3	Risks	Monitoring Officer	Timeline	
Financing opportunities for girls' education increased	2.1 Working with schools and DEOs to share information on FPE allocation and activities being supported by FPE; and conduct advocacy and work with devolved funds for sanitation in schools		Established system of sharing information on FPE allocation; at least 25% of participating schools benefiting with sanitation projects from devolved funds	At least 50% of participating schools benefiting with sanitation projects from devolved funds	Withholding information on financing opportunities by corrupt officials	Programme Coordinator and M&E Coordinator	YR2-Jul-Sep	
	2.2 Action research & Mapping of existing financing opportunities for education for girls among devolved funds, corporates and other sources		Four Completed Action Research Studies on available financing opportunities;				Programme Coordinator and M&E Coordinator	YR2-Apr-Jun
	2.3 Sharing of information on financing opportunities and application requirements in schools and in the wider communities		At least 53 school communities well informed on available financing opportunities; 10% of girls in the target 53 schools applying and getting funds from devolved funds & corporates				Programme Coordinator and M&E Coordinator	YR2-Jul-Sep
	2.4 Participate in the review process of devolved structures (alignment with the new constitution) at constituency, district/county/sub-county levels to lobby for inclusion of excluded groups (e.g. children, women and youth), strengthened role of communities in decision making processes (including bursary selection processes) and monitoring of GOK supported projects; Review selection process for social protection fund beneficiaries	School communities participate in at least eight devolved structures review meetings; selection process for social protection funds of at least 50% of the participating schools reviewed	School communities participate in at least four devolved structures review meetings; selection process for social protection funds of at least 25% of the participating schools review				Programme Coordinator and M&E Coordinator	YR1-Oct-Mar
	2.5 Support Participatory Budgeting and Gender social auditing processes in schools and share budgets and the results of Gender social audits with communities and devolved structures		Developed engendered tools for social audit; 60 youths trained as ToFs on participatory budgeting and social audit;	Completed gendered social audit in 70% of the 53 participating schools;			Programme Coordinator and M&E Coordinator	YR2-Apr-Jun
	2.6 Review bursary allocation and management with schools and devolved structures in order to put in place a fair (gender equity) and transparent selection process; Identify a common point within the community for sharing gender disaggregated list of bursary beneficiaries	Analysis of bursary allocation for the participating 53 schools;	At least 20% of deserving girls from participating schools benefiting from bursaries; appropriate information sharing points on bursary disbursements	At least 40% of deserving girls from participating schools benefiting from bursaries			Programme Coordinator and M&E Coordinator	YR1-Jan-Mar
	2.7 Map existing livelihood opportunities (including Plan Livelihood programs) for income generation and create linkages with existing opportunities	Shared understanding on existing livelihood opportunities in the 4 PUs	Active linkages between different income generating activities and education financing	Evidence of at least 10% of girls from the participating schools getting education finance from different sources of livelihood opportunities			Programme Coordinator and M&E Coordinator	YR1-Jan-Mar

OUTPUT 3		Milestone 1	Milestone 2	Milestone 3	Risks	Monitoring Officer	Timeline
Overall quality of education improved and made more responsive to the needs of adolescent girls	3.1 Lobbying for policy dissemination (gender policy in education, reproductive health policy) with relevant line ministries	Taken stock of policies at District/County level in different Ministries. Done Refresher training on policies for Government officers.	Awareness creation done on policies for communities. Gender policy disseminated to 212 teachers.	Awareness creation done in schools for 6360 children.	Perceptions by adults that girls' voices are not to be heard or taken seriously.	Programme Coordinator and M&E Coordinator	YR1-Jan-Mar
	3.2 Civic awareness on community participation in school management (qualities of leaders to elect for SMCs)	53 community awareness sessions held around schools targeting 7950 parents.53 election strategic plans made.	53 community sessions around schools targeting 7950 parents. Reflection done on success of election plans.	4 Reviews of effectiveness of civic education.	Gender stereotypes about girls and boys that could hinder equal access and participation	Programme Coordinator and M&E Coordinator	YR1-Oct-Dec
	3.3 Capacity development of SMCs to integrate gender in school development planning and management- topics including governance, gender, child participation especially girls, resource mobilization etc.	40 Education Officers trained as TOT on School development planning (SDP). 795 SMC members trained.53 SDPlans made.	795 SMC members trained. 4 Reflection meetings on participation of girls held.	4 Review on effectiveness implementation of SDPs in schools.		Programme Coordinator and M&E Coordinator	YR1-Jan-Mar
	3.4 Capacity building for girls and boys in participation and governance	103 Teachers and 530 Children trained on participation and Governance. 6360 children benefitted fom awareness sessions.	6360 children benefit from child to child awareness sessions.			Programme Coordinator and M&E Coordinator	YR2-Apr-Jun
	3.5 National and district level advocacy on teachers employment and deployment (gender ratios and female role models)	Mapping of Gender distribution of teachers role models done in 4 project areas. 4 action plans developed. .	Gender redistribution at District level done. Support 106 role model visits to schools.Lesons shared for National level advocacy.	Final review of distribution of teachers and role model visits to schools done.		Programme Coordinator and M&E Coordinator	YR2-Apr-Jun
	3.6 Working with Qaso and specialists to identify and address root cause of poor performance esp. of girls.	Survey to identify root causes of poor performance for Girls done. Plans of actions made.	QASO and specialist school visits and related interventions supported. Tool for tracking Girls performance made.	QASO visits supported; Girls performance tracked; review of Girls performance.		Programme Coordinator and M&E Coordinator	YR1-Oct-Dec

OUTPUT 4		Milestone 1	Milestone 2	Milestone 3	Risks	Monitoring Officer	Timeline
Capacity and protection systems for violence against girls strengthened	4.1 Scale up Learn Without Fear through use of sports, and identify other opportunities such as music and drama festivals	53 schools have participated in music, drama and sports festival with messages on Learn without fear	Mid term review on progress made in the schools participating in the campaign; Follow-up plan developed	End term review on the implementation of the developed follow-up plan	Misconception by boys that empowering girls for self-protection is challenging their masculinity. This could create tension between boys and girls.	Programme Coordinator and M&E Coordinator	YR1-Jan-Mar YR2-Apr-Mar
	4.2 Sensitisation on existing policies	Policies disseminated and discussed in 53 communities;	Mid term review on progress made in the schools participating in the campaign; Follow-up plan developed	End term review on the implementation of the developed follow-up plan		Programme Coordinator and M&E Coordinator	YR1-Oct-Dec
	4.3 Use social audit and citizen score cards to highlight and pressurise on violence in schools		53 schools using score cards on violence in schools; linkage to the learn without fear campaign established and advocacy taking place at all levels	Review on progress made in the schools participating;		Programme Coordinator and M&E Coordinator	YR2-Jul-Sep
	4.4 Establish "speak out" boxes for girls and boys to share their issues and concerns	53 schools using speak-out boxes; linkage to the learn without fear campaign established and advocacy taking place at all levels	Review on progress made in the schools participating; Follow-up plan developed	Review on the implementation of the developed follow-up plan		Programme Coordinator and M&E Coordinator	YR1-Jan-Mar
	4.5 Promote linkages to psychosocial support structures for girls such as Childline and other referral institutions; support Family Life Orientation at family level		53 schools linked to referral networks; Positive deviance hearths established and functional for parents in 53 schools			Programme Coordinator and M&E Coordinator	YR2-Apr-Jun
	4.6 Support the creation of safe spaces in schools for girls in schools such as Girl Clubs to discuss life skills and self protection (according to spaces that have been defined by girls)	53 schools having clubs and organisations active as safe spaces for girls	Review on progress made in the schools participating; Follow-up plan developed	Review on the implementation of the developed follow-up plan		Programme Coordinator and M&E Coordinator	YR1-Jan-Mar
	4.7 Community mobilisation for action on violence against children, particularly girls	A total of 31,800 pupils and their parents participate in rallies against violence on children	Mid term review on progress made in the schools participating in the campaign; Follow-up plan	Review on the implementation of the developed follow-up plan		Programme Coordinator and M&E Coordinator	YR1-Jul-Sep
	4.8 Review budgets at school, district and county levels (children's department) for resources for child protection (with a gender lens)		Review on progress made in the schools participating; Follow-up plan developed	Review on the implementation of the developed follow-up plan		Programme Coordinator and M&E Coordinator	YR1-Jan-Mar
	4.9 Training teachers on positive disciplining and alternative conflict resolution practices	40 Education Officers trained as TOT on Non Punitive Approaches to Discipline. Action Plans	Roll out of Non Punitive Approaches to Discipline in 53 Schools.	Review on approaches and the impact in 53 schools		Programme Coordinator and M&E Coordinator	YR1-Jan-Mar
	4.10 Strengthen AACs to work with schools on violence against girls	53 schools involving AACs on violence in schools	Review on progress made in the schools participating and actions taken by the AAC members; Follow-up plan developed	Review on the implementation of the developed follow-up plan		Programme Coordinator and M&E Coordinator	YR1-Oct-Dec

OUTPUT 5		Milestone 1	Milestone 2	Milestone 3	Risks	Monitoring Officer	Timeline
Adolescent girls and boys have knowledge and skills in relation to sexual and reproductive health and rights, and access to appropriate services	5.1 Mapping partners for SRHR work	Partners mapped on ASRH work.	85% of partners mapped implementing the planned activities.	75% of partners scaling up on ASRH activities.	Religious and cultural beliefs that hinder people from openly discussing sexuality and sex education	Programme Coordinator and M&E Coordinator	YR1-Jul-Sep
	5.2 Participatory Action Research to explore barriers for girls and boys in accessing SRHR services, including stigma	Completed Action Research; Plan of action on issues identified developed;	Mid term review on developed action plan on identified ASRH issues	End term review of developed action plan on identified ASRH issues		Programme Coordinator and M&E Coordinator	YR1-Jan-Mar
	5.3 Analysis of Adolescent Reproductive Health (ARH) policy and review for potential improvements	12 forums to analyse the ASRH policy and advocacy strategy developed.	Implementation and monitoring of the progress on developed advocacy strategy in 4 PUs	Willingness of policy makers to address 50% identified policy gaps		Programme Coordinator and M&E Coordinator	YR1-Jan-Mar
	5.4 Support dissemination of the ARH policy at national and district levels with CSOs	4 stakeholders forums held to jointly disseminate the policy	Policy disseminated to 4 communities, CSOs, 53 schools, youth groups	Increased level of awareness and participation of 31800 adolescents/young people in ASRH programmes		Programme Coordinator and M&E Coordinator	YR2-Apr-Jun
	5.5 Monitoring of ARH policy implementation with existing networks and youth groups		4 monitoring teams established and a monitoring tool developed.	4 monitoring sessions done and results shared.		Programme Coordinator and M&E Coordinator	YR2-Jul-Sep
	5.6 Participatory monitoring of SRHR services through MoE (eg. sanitary towels)		KAP survey conducted and results disseminated. Citizen score card conducted and findings shared with the relevant stakeholders.	Plan of action to address the issues raised during monitoring.		Programme Coordinator and M&E Coordinator	YR2-Jul-Sep
	5.7 Lobby and engage with VCT outreach service providers to provide appropriate and accessible youth-friendly services for adolescent girls and boys		16 sessions of lobbying planning and implementation of youth friendly VCT outreach.	A minimum of 1000 adolescents tested for HIV.		Programme Coordinator and M&E Coordinator	YR2-Jul-Sep
	5.8 Explore role of CHWs in supporting adolescent girls and boys to access SRHR services	4 sessions with CHWS and MOH on their role in supporting adolescents to				Programme Coordinator and M&E Coordinator	YR1-Oct-Dec
	5.9 Training of Community Health Workers on SRHR for adolescent girls	600 CHWS equipped with knowledge and skills on ASRH	2400 Adolescent girls accessing ASRH services with the support of the CHWs	Partnerships among adolescents, their parents and the community enhanced.		Programme Coordinator and M&E Coordinator	YR1-Jan-Mar
	5.10 Engage VSL groups on SRHR and parental responsibilities	40 VSL groups identified and trained on SRH	1600 parents equipped with knowledge and skills to support their adolescent girls and boys			Programme Coordinator and M&E Coordinator	YR1-Jan-Mar
	5.11 Support peer education for adolescent girls and boys in schools	320 peer educators trained and an action plan developed. 106 Teachers trained to support the peer educators.	Peer education action plan Implemented in 53 schools.	AR Rights promoted and respected in 75% of the participating schools.		Programme Coordinator and M&E Coordinator	YR2-Apr-Jun
	5.12 Training on life skills (meetings with girls' and boys' clubs, invite guest speakers and role models)	320 girls and boys trained on lifeskills. 106 teachers trained to support the peer educators	Peer education action plan Implemented in 53 schools.			Programme Coordinator and M&E Coordinator	YR2-Apr-Jun
	5.13 Work with schools and teachers to monitor what sex education is currently being taught, and support teachers to improve teaching		53 teachers refreshed on sex education to be taught in schools.	53 schools teachers delivering appropriate content on sex education.		Programme Coordinator and M&E Coordinator	YR2-Apr-Jun
	5.14 Inter-schools competitions on relevant themes for adolescent girls' issues	53 schools participating in interschools competitions	2 categories targeting promoting girls SRH girls introduced at the music, drama festivals.			Programme Coordinator and M&E Coordinator	YR1-Jan-Mar YR2-Apr-Mar