

GAD Number:	PAK0262						
Country Office:	Pakistan						
Programme Name:	PLAN UK - PPA 2 EXTENSION - BUILDING SKILLS FOR LIFE FOR ADOLESCENT GIRLS.						
IMPACT	ALL MILESTONES SHOULD BE CUMULATIVE FROM PPA Y1						
	Impact Indicator 1 (previously overall outcome level)		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
	# of girls and boys enrolled in target grades in project schools.	Planned	do not fill		5% enrollment will be increased in target public schools	5% enrollment will be increased in target public schools	
		Achieved		20657			
		Source	EMIS				
	Impact Indicator 2 (previously overall outcome level)		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
	# of girls who have dropped out of PPA supported schools in the last school year.	Planned	do not fill		out of total dropped out children of last school year, 30% will be brought back and retained in PPA supported schools	20% of the dropped out children of last year will be brought back in PPA supported schools.	
		Achieved		359			
		Source	EMIS				
	Impact Indicator 3 (previously overall outcome level)		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
Gender parity rate (girls to boys) in year 4 and 5 in targeted schools.	Planned	do not fill		5% enrolment of girls will be increased in targeted public schools	5% enrolment of girls will be increased in targeted public schools		
	Achieved		n.a				
	Source	EMIS					
Note: All impact and outcome targets reflect change we expect to see over time and are not cumulative, at the exception of indicator OA4, OB1 and OB2. The targets include the expected variance year by year.							
OVERALL OUTCOME A	Overall Outcome A Indicator 1		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumptions
Girls and boys access and benefit from quality education that responds to their needs and rights. See output 1-2-3-4	% of parents of adolescent girls in target communities who feel that meeting education expenses has been made easier due to access to Saving Groups. (SEE FOOTNOTE 1) [NA in Pakistan]	Planned	do not fill		n.a	n.a	
		Achieved		n.a			
		Source	CO M&E Framework				

Overall Outcome A Indicator 2	Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)		
% of schools assessed as improved following adolescents' monitoring of girl-boy friendly characteristics. [NA for Pakistan]	Planned do not fill					
	Achieved					
	Source	Score card (a participatory monitoring and evaluation tool applied by adolescent girls and boys).				
Overall Outcome B (previously Specific C) Indicator 1	Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumptions	
# of cases where adolescent girls/boys groups have influenced decision-making of local or national government, international institutions or service provision.	Planned do not fill		0	2		
	Achieved	0				
	Source	CO M&E Framework				
Overall Outcome B (previously Specific C) Indicator 2	Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)		
# of policies affecting adolescent girls' education (new or revised) at international, national and local level, that are influenced by Plan programme experiences.	Planned do not fill		4	5		
	Achieved	4				
	Source	Plan monitoring - country monitoring reports, copies of influenced policies, policy analysis, progress report on advocacy action plans.				
Note: All output targets are cumulative.						
REVISED OUTPUT 1 --> OVERALL OUTCOME A	Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumption	
Adolescent girls and boys have access to quality education. (SEE FOOTNOTE 2)	Planned	1 coordination meeting per quarter held with district/provincial Education department/ministry for advocacy and lobbying to enhance access of education for girls (12 participants)	(5 coordination meeting per quarter held with district/provincial Education department/ministry for advocacy and lobbying to enhance access of education for girls (12 participants)	259 men and 115 women [Advocacy with local and provincial government and provincial education ministry for increasing/accessing budget allocation for girls education. Selection/ identification of non-functional schools focussing on making them functional in Thatta and Muzaffargarh.]	259 men and 115 women. [In Muzaffargarh 10 non-functional schools become functional In Thatta/Sajawal: 10Non-functional school become functional Advocacy Youth Group are proactively advocating for implementation of Article 25-A.]	Community mmebes willing to join the gender support groups.
	Achieved					
	Source	Project monitoring system - awareness sessions records of attendance, quarterly reports, post session reviews.				
Output Indicator 1.2	Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)		
# of boys, girls, and teachers trained in alternative discipline methods and alternative conflict resolution practices. [NA for Pakistan]	Planned	0	0	0		
	Achieved					
	Source	Plan monitoring - quarterly reports, activity reports.				
Output Indicator 1.3	Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)		
# of girls participating in accelerated education or catch-up classes. [NA for Pakistan]	Planned	0	0	0		
	Achieved					
	Source	Plan monitoring - quarterly reports, activity reports.				
					RISK RATING	
OUTPUT 2 --> OVERALL OUTCOME A	Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumptions	
Financial barriers to adolescent girls education are reduced [NA for Pakistan]	Planned	0	0	0		
	Achieved					
	Source	Plan monitoring - school reports on financial assistance, disbursement records, registers of recipients.				
Output Indicator 2.2	Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)		
# of households (with adolescent girls) linked or signposted to financial support or income generating activities. [NA for Pakistan]	Planned	0	0	0		
	Achieved					
	Source	Plan monitoring - quarterly reports, activity reports.				
					RISK RATING	
OUTPUT 3 --> OVERALL OUTCOME A	Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumptions	
Girls and boys trained by Plan and partners to develop knowledge and awareness of sexual reproductive health and rights.	Planned		Existing LSBE modules reviewed and customized (if needed) for using at NFE centres in both districts (Thatta/Sajawal and Muzaffargarh). 48 NFE teachers trained on LSBE module and transferring knowledge to leames at NIE centres. 1200 NFE students trained by NFE teachers on life skill based education (LSBE) 4094 (2586 girls, 408 women, 970 boys 130 men)	48 NFE teachers trained on LSBE module and transferring knowledge to leames at NFE centres. 1200 NFE students trained by NFE teachers on life skill based education (LSBE) 4094 (2586 girls, 408 women, 970 boys 130 men)		
	Achieved	2864 (1386 girls, 360 women, 970 boys, 130 men)				
	Source	Plan monitoring - training sessions records of attendance, quarterly reports, post session reviews.				

Output Indicator 3.2		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
# of health service delivery points that introduce youth friendly measures. (NA for Pakistan)		Planned 0	0	0	0	
Achieved						RISK RATING
Source		Plan monitoring - quarterly reports, structured observation and reporting by staff.				
Output Indicator 4.1		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumptions
Institutions responsible for girls education become more inclusive and accountable.		Planned # of policy development processes (new or revised) supported by Plan and partners at local and national level to be more gender-responsive or address violence against girls in school.	2 need-based capacity building workshops on reviewing data collection mechanism and use of data for effective decision making for 20 education staff held.	5 policy development process see below 1) Youth Groups (50 members of youth groups) are engaged with the duty bearers on the advocacy and lobbying on 25A legislation in Punjab province and lobbying with the district and provincial government (Sindh) for making ghost (non-functional) schools functional. 2) 2 Media campaigns held (in each district) for awareness about girls' access to post primary education and their rights. 10,000 girls, boys (i.e. 50% male and 50% female) and other education stakeholders in each district will reach out. 3) 10 Advocacy events seminars, panel discussions, and meetings at district, sub district and provincial 4) District Education officials understand the usage of EMIS data in education planning 5) Two workshops held with education department collecting robust data on human resource, facilities, etc and prepare Plan of Action to strengthen EMIS based on the gaps identified during District Education Planning processes.	5 policy development policies In Muzaffargarh 10 non-functional schools become functional in Thatta/Sajawal: 10 Non-Functional school become functional Advocacy District Youth Groups are proactively advocating for implementation of Article 25-A.	
Achieved			4			
Source		Plan monitoring - portfolio of evidence, policy analysis.				
Output Indicator 4.2		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
# of girls and boys engaged in school governance or decision-making processes at school, local or national level.		Planned 1 gender sensitisation workshop held for 48 SMCs/SCs (5 members each on an average) Information gathered on 48 SCs/SMCs. Procedures implemented in 48 schools. Student (5 in each) Representative Committees (SRCs) in 48 schools formed and sensitized on gender issues.	2 gender sensitisation follow-up workshops held for 48 SMCs/SCs (5 members each on an average) 48 SCs/SMCs reactivated, issues identified, and action plans developed 2 capacity building workshops held for all SRCs (240 girls) on issues related to gender and access to education.	48 SMCs and SRCs (336 women and 544 girls) review the school development plans (SDPs) periodically, securing and utilizing non-salary budget in Punjab and SMC funds for Sindh. Increase in enrollment through campaigns in the targeted 48 public girls schools. District Education Plans (DEP) become gender sensitive in both district (Muzaffargarh and Thatta/Sajawal)	48 SMCs and SRCs (336 women and 544 girls) in the target schools capable of fund utilization 10% increase in target 48 public schools 48 schools have 10% increases in budget allocation	
Achieved			544 Girls			
Source		Plan monitoring - quarterly reports, activity reports.				RISK RATING

FOOTNOTE 1: This is the percentage of those households/parents that have participated in related interventions since the start of the programme in 2011

FOOTNOTE 2: Plan's operational definition of quality education: One that is grounded in respect for human rights and gender equity, that is accessible to all children without discrimination, and one in which all children are encouraged to fulfil their capabilities. It includes a learning environment that is learner-friendly, safe and healthy for all children with mechanisms to prevent and respond to violence. A quality education is accountable to children through the participation of children, families and communities in school governance and decision-making.