

PPA 2 Log frame

PROJECT TITLE							
<b>Improving Access to and Quality Delivery of Education and Sexual Reproductive Health via Social Accountability</b>							
IMPACT	Impact Indicator 1	Baseline + year	Milestone 1	Milestone 2	Target + year		
Increased adolescent girls' enrolment in upper primary and transition and completion in lower secondary education	Gender parity rate (girls to boys) in upper primary & lower secondary education	0.8 gender parity index			1.0 by 2014		
	<b>Source</b>						
	MDG3: progress tracking report on gender parity, 2007						
	Impact Indicator 2	Baseline + year	Milestone 1	Milestone 2	Target + year		30 % of the girls empowered by 2014
	30% of the girls empowered with knowledge and skills to engage and influence policy change						
	<b>Source</b>						
Baseline survey, 2011							

OUTCOME	Outcome Indicator 1	Baseline + year	Milestone 1	Milestone 2	Target + year	Assumptions	
Increase the number of adolescent girls enrolling in and completing quality lower secondary education as well as increase the number of adolescent girls engaged & participating in decision making in local governance structures in target areas	Female gross enrolment in lower secondary education	# of adolescent girls enrolled in lower secondary education in 2011			25% increase by 2014	Most of the barriers to girls' enrolment in lower secondary education will be addressed  Governance structures will create spaces for girls	
	<b>Source</b>						
	Baseline survey, 2011						
	Outcome Indicator 2	Baseline + year	Milestone 1	Milestone 2	Target + year		# of girls completing lower secondary education
	# of girls completing lower secondary education						
	<b>Source</b>						
	MGDS Annual Review 2009 Plan Situation Analysis 2010						
	Outcome Indicator 3	Baseline + year	Milestone 1	Milestone 2	Target + year		10% increase by 2014
	Increase in the # of girls engaged and involved in decision making structures						
<b>Source</b>							
Baseline survey, 2011							

OUTPUT 1	Output Indicator 1.1	Baseline + year	Milestone 1	Milestone 2	Target + year	Assumptions	
Girls, boys, community members and leaders, and government officials have <u>positive attitudes</u> towards girls' rights, and especially towards girls' education	% of care givers who agree that girls' right to education has to be fulfilled				27,000 community members by 2014	Care givers and community members will be sensitized on the rights of girls & the dangers of physical violence against girls	
	<b>Source</b>						
	Output Indicator 1.2	Baseline + year	Milestone 1	Milestone 2	Target + year		Reduced by 70% by 2014
	% of community members who agree that physical violence against girls is acceptable						
	<b>Source</b>						
	Output Indicator 1.3	Baseline + year	Milestone 1	Milestone 2	Target + year		246 duty bearers by 2014
	# of duty bearers (ie. Teachers, government officials & SMC members) trained on universal child right to education						
	<b>Source</b>						
	Output Indicator 1.4	Baseline + year	Milestone 1	Milestone 2	Target + year		
	# of boys and girls made aware of their rights and gender equality from Plan sessions						
	<b>Source</b>						
Output Indicator 1.5	Baseline + year	Milestone 1	Milestone 2	Target + year			
# of duty bearers (ie. Teachers, government officials & SMC members) trained on universal child right to education							
<b>Source</b>							

OUTPUT 2	Output Indicator 2.1	Baseline + year	Milestone 1	Milestone 2	Target + year	Assumptions	
Overall <u>quality of education</u> is improved and made more <u>gender-responsive</u> for the needs of adolescent girls.	% of girls believing that their concerns are acted upon by school management				Increased by 50%	Girls will use their positions to influence policy and change  Government commitment and political will to actively engage girls will be there	
	<b>Source</b>						
Output Indicator 2.2	Baseline + year	Milestone 1	Milestone 2	Target + year			

	# of girls actively engaged in local or national government mechanisms				10% of girls occupy positions in local & national government mechanisms by 2014	Duty bearers will support girls by providing the necessary information and services	
	Source						
	<b>Output Indicator 2.3</b>	<b>Baseline + year</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Target + year</b>		
	# of girls who feel confident/listened to/respected by community members				Increase by 10% of by 2014		
<b>Output Indicator 2.4</b>	<b>Baseline + year</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Target + year</b>			
# school governance systems and spaces in SMCs strengthened and active in supporting quality gender sensitive education							
Source							

OUTPUT 3	Output Indicator 3.1	Baseline + year	Milestone 1	Milestone 2	Target + year	Assumptions	
Adolescent girls and boys have knowledge of, and access to, gender appropriate SRHR services	# of girls and boys with increased knowledge on SRHR (i.e. prevention methods and condom use negotiation)				38,070 girls & 12,200 boys by 2014	Adolescent girls and boys will utilize the youth friendly services available to them	
	Source						
	<b>Output Indicator 3.2</b>	<b>Baseline + year</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Target + year</b>		
	# of girls and boys who accessed SRHR services at least once in the last 6 months						
	Source						
	<b>Output Indicator 3.3</b>	<b>Baseline + year</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Target + year</b>		
# of girls and boys trained by Plan as peer educators for SRHR activities							
Source							

OUTPUT 4	Output Indicator 4.1	Baseline + year	Milestone 1	Milestone 2	Target + year	Assumptions	
Adolescent girls and boys are involved in decision-making and accountability processes in relation to education, SRHR and protection from violence at local and national levels	# of schools defined as "girl-friendly" by adolescent girl pupils, adjusted from Unicef standards				27 schools by 2014	More champions of gender will come forth to advocate for gender-responsive policies  Trained teachers will use the knowledge to improve the situation of girls	
	Source						
	<b>Output Indicator 4.2</b>	<b>Baseline + year</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Target + year</b>		
	# of national and local education policies made more gender-responsive				1 national policy by 2014		
	Source						
	<b>Output Indicator 4.3</b>	<b>Baseline + year</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Target + year</b>		
# of teachers trained with increased knowledge about gender-responsive treatment of boys and girls (i.e. challenging stereotypes, not reinforcing gender roles)				108 teachers by 2014			
Source							