

PROJECT TITLE		Girl's Empowerment through Education in Mali (Kangaba & Kati district)					
GOAL	Indicator 1	Baseline + year	Milestone 1	Milestone 2	Target + year		
To Achieve gender parity in the target districts (Kangaba and Kati) in Mali with particular emphasis on girls' education	Ratio (girls to boys) in secondary education in Kangaba and Kati (Banquineda) districts	Kangaba; 70,6% of boys, 54,9% of girls attend school Banguineda 90,4% of boys, 71,8% of girls attend school					
		<b>Source</b>					
		UNESCO Institute for Statistics					
	<ul style="list-style-type: none"> <li>Transition rates from primary school level &amp; within secondary</li> <li>O' level completion &amp; exam pass rate</li> </ul>						
		<b>Source</b>					
		Ministry of Education (district offices)					

PURPOSE	Indicator 1	Baseline + year	Milestone 1	Milestone 2	Target + year	Assumptions	
To increase access and the successful completion of quality basic education in Kangaba and Kati districts in Mali by 2014	<ul style="list-style-type: none"> <li>Enrolment numbers and attendance rates by gender in targeted lower secondary schools of Kangaba and Kati districts</li> </ul>	M (10187) F (7130)	M (10591) F (8273)	M (10810) F (9420)	M(112120) F(10569)	<p>The political situation in Mali does not prevent NGOs from operating in this sector in implementing districts.</p> <p>The political situation in Mali does not prevent schools from functioning.</p> <p>Teachers do not engage in strikes and schools do not experience prolonged closures.</p>	
		<b>Source</b>					
		Ministry of Education (district offices)					
	Indicator 2						
		<b>Source</b>					
		Ministry of Education, Sport, Art and Culture					
O level exam pass rate in targeted areas of Kangaba and Kati districts	M (19.9%) F (23, 2%)	M (35%) F (30%)	M (40%) F (40%)	M (50%) F (50%)			
	<b>Source</b>						
Ministry of Education, Sport, Art and Culture							
INPUTS (£)	DFID (£)	Govt (£)	Other (£)	Total (£)	DFID SHARE (%)		
	US\$1,200,000 .00for 3 years	NIL	NIL	US\$1,200,000.00 for 3 years	100%		

<b>INPUTS (HR)</b>	<b>DFID (FTEs)</b>	
	0	

<b>OUTPUT 1</b>	<b>Indicator 1</b>	<b>Baseline + year</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Target + year</b>	<b>Assumptions</b>
Girls, boys, community members and leaders, and government officials have positive attitudes towards girls' rights, and especially girl's education	Female gross enrolment rate in lower secondary school in Kangaba and Banquineda districts	Baguineda 58,7% and Kangaba 62,7%	1% growth above trend	3% growth above trend	5% growth above trend	Plan's ability to operate in target districts is not compromised by political situation.  Adequate cooperation from traditional and local leadership structures as well as communities.  Girls does not gone to placer in Kangaba.
		<b>Source</b> Baseline survey [the baseline findings will guide the determination of milestones] Ministry of Education, (district offices) data base.				
	% of girls completing an additional year of lower secondary education each year	<b>Baseline + year</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Target + year</b>	
		We will provide guidelines on how to measure this with the global baseline tools being designed	20%	40%	60%	
<b>Source</b> Baseline Survey [the baseline findings will guide the determination of milestones] and Ministries of Education and/ or Plan monitoring						
<b>IMPACT WEIGHTING</b>	<b>Indicator3</b>	<b>Baseline + year</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Target + year</b>	
15%	Transition rate of girls from primary to lower secondary.	Kangaba 56.8% Baguineda 70.6%	Kangaba 60% Baguineda 75%	Kangaba 70% Baguineda 78%	80%	
		<b>Source</b> Baseline = UNICEF; milestones = Plan data				
						<b>RISK RATING</b>
						Low-Medium [main risk is on early marriage and timeframe to achieve attitudinal change] – might need to set modest targets
<b>INPUTS (£)</b>	<b>DFID (£)</b>	<b>Govt (£)</b>	<b>Other (£)</b>	<b>Total (£)</b>	<b>DFID SHARE (%)</b>	
	\$150,350.00 for 3 years	NIL	NIL	\$150,350.00 for 3 years	100%	

INPUTS (HR)	DFID (FTEs)	

OUTPUT 2	Indicator 1	Baseline + year	Milestone 1	Milestone 2	Target + year	Assumptions
Financial barriers to accessing basic education for adolescent girls are reduced	% of girls accessing financial assistance for education from external actors (local authorities, Plan)	Not Available	2000	4000	6000	Political situation does not compromise Plan's ability to operate in the target districts.
		<b>Source</b>				
	Ministry of Education and Plan					
	<b>Indicator</b>					
	% of parents citing financial barriers as a reason for adolescent girls not attending school	45%	40%	30%	20%	
		<b>Source</b>				
	Plan baseline survey .					
	<b>Indicator</b>					
IMPACT WEIGHTING	Indicator	Baseline	Milestone 1	Milestone 2	Target (date)	
12%	Dropout rate of girls in lower secondary	Kangaba 13% Baguineda 8,2%	Kangaba 10% Baguineda 7%	Kangaba 5% Baguineda 5%	1%	
		<b>Source</b>				<b>RISK RATING</b>
		Baseline survey [the baseline findings will guide the determination of milestones] Ministry of Education, Sport, Art and Culture (district offices) data base.				Low-Medium (risks are around targeting and management by SDCs )
INPUTS (£)	DFID (£)	Govt (£)	Other (£)	Total (£)	DFID SHARE (%)	
	\$330,195.00 for 3 years	NIL	NIL	\$330,195.00 for 3 years	100%	
INPUTS (HR)	DFID (FTEs)					

OUTPUT 3	Indicator 1	Baseline + year	Milestone 1	Milestone 2	Target + year	Assumptions
Adolescent girls and boys have knowledge of, and access to, gender appropriate Sexual & Reproductive Health and Rights services for adolescent girls to reduce school absenteeism and/or drop out	%of girls and boys trained with basic knowledge of sexual reproductive health and rights	Not available	20%	40%	60%	
		<b>Source</b>				
		MPlan joint surveys (baseline, mid-term, final)				
	% of girls and boys who are aware of SRHR services and support	Not available	20%	40%	60%	
		<b>Source</b>				
		Plan monitoring				
IMPACT WEIGHTING	Indicator	Baseline	Milestone 1	Milestone 2	Target (date)	
35%	% of girls and boys who accessed SRHR services at least once in the last 6 months	Not available	10%	25%	45%	<b>RISK RATING</b>
		<b>Source</b>				
		Plan monitoring				
INPUTS (£)	DFID (£)	Govt (£)	Other (£)	Total (£)	DFID SHARE (%)	
	\$290,850.00 for 3 years	NIL	NIL	\$290,850.00 for 3 years	100%	
INPUTS (HR)	DFID (FTEs)					

OUTPUT 4	Indicator	Baseline + year	Milestone 1	Milestone 2	Target + year	Assumptions
Quality of lower secondary education is enhanced	Number of schools defined as “girl-friendly” by adolescent girl pupils, adjusted from Unicef standards	Not Available	10	20	50	
		<b>Source</b>				
		Baseline survey, Mid-term and end of term evaluation.				
	Number of teachers trained with knowledge of gender sensitive approaches and teaching styles	Not Available	200	300	400	
		<b>Source</b>				
		Baseline survey, Mid-term and end of term evaluation.				
IMPACT WEIGHTING	Indicator	Baseline	Milestone 1	Milestone 2	Target (date)	

20%		<b>Source</b>				<b>RISK RATING</b>
						Low - medium
<b>INPUTS (£)</b>	<b>DFID (£)</b>	<b>Govt (£)</b>	<b>Other (£)</b>	<b>Total (£)</b>	<b>DFID SHARE (%)</b>	
	\$320,240.00 for 3 years	NIL	NIL	\$320,240.00 for 3 years	100%	
<b>INPUTS (HR)</b>	<b>DFID (FTEs)</b>					

<b>OUTPUT 5</b>	<b>Indicator 1</b>	<b>Baseline + year</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Target + year</b>	<b>Assumptions</b>
Schools address violence against girls through prevention, reporting and supporting girls experiencing violence.	% of girls feeling confident that reporting violence will be acted upon	Not available	5%	20%	40%	Political situation does not compromise Plan's ability to operate in the target districts  Plan is allowed space to influence policy.
		<b>Source</b>				
	Baseline survey, Mid-term and end of term evaluation					
	<b>Indicator 2</b>	<b>Baseline + year</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Target + year</b>	
# of schools achieving "Child Friendly and Safe School" status.	Not available	10	25	40		
	<b>Source</b>					
	Baseline survey, Mid-term and end of term evaluation					
<b>IMPACT WEIGHTING</b>	<b>Indicator 3</b>	<b>Baseline</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Target (date)</b>	
30%	Changes in statutory instruments relating to protection of children in school [corporal punishment; raising age of consent for sexual relationships.]	Not available	10%	25%	45%	
		<b>Source</b>				
		Baseline survey, Mid-term and end of term evaluation				
		<b>RISK RATING</b>				
<b>INPUTS (£)</b>	<b>DFID (£)</b>	<b>Govt (£)</b>	<b>Other (£)</b>	<b>Total (£)</b>	<b>DFID SHARE (%)</b>	
	\$98470.00 for 3 years	NIL	NIL	\$98470.00 for 3 years	100%	
<b>INPUTS (HR)</b>	<b>DFID (FTEs)</b>					

## Activities Log

OUTPUT 1	ACTIVITY 1.1	Milestone 1	Milestone 2	Milestone 3	Risks	Monitoring Officer
Development of attitudes that facilitate girls' rights are increased through awareness-raising with girls, boys, parents and traditional leaders	Training members of OCBs (CGS, AME and GDE) on their roles and responsibilities	1672 members of OCBs	N/A	N/A	Child protection issues may not be accepted by communities leading to conflict with custom and culture resulting in failure to achieve program objectives	CAP and Plan
	<b>ACTIVITY 1.2</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Milestone 3</b>		<b>Monitoring Officer</b>
	Awareness raising on importance of educating the girl child, harmful effect of placers and migration of girls [targeting children so that they appreciate the value of education]	150 sessions conducted in school communities	150 sessions conducted in school communities	150 sessions conducted in school communities		CAP and Plan
	<b>ACTIVITY 1.3</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Milestone 3</b>		<b>Monitoring Officer</b>
	Awareness raising on importance of educating the girl child, convention of the rights of children [targeting local leadership traditional leaders & parents to influence positive attitudes on cultural beliefs and practices, religious leaders to influence positive attitudes on religious beliefs]	300 sessions conducted in communities	300 sessions conducted in communities	300 sessions conducted in communities		CAP and Plan
	<b>ACTIVITY 1.4</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Milestone 3</b>		
	Training teachers on gender equity.	200 teachers	100	100		

OUTPUT 2	ACTIVITY 2.1	Milestone 1	Milestone 2	Milestone 3	Risks	Monitoring Officer
Reduction of financial barriers to accessing lower secondary education.	Support girls with school Kits (e.g. pens, bags, copy books....)	5255 girls	6000 girls	6000 girls	Crop failure which leads to insufficient food at household level leading to limited participation by families in development projects	CAP and Plan
	<b>ACTIVITY 2.2</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Milestone 3</b>		<b>Monitoring Officer</b>
	Training members of CGS and AME on resource mobilization	150 members	N/A	150 members		CAP and Plan
						<b>Monitoring Officer</b>

OUTPUT 3	ACTIVITY 3.1	Milestone 1	Milestone 2	Milestone 3	Risks	Monitoring Officer
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Improved access to and provision of sexual and reproductive health and rights (SRHR) services so more girls are able to regularly attend school	.Sensitization/training in sexual, reproductive health and rights (SRHR) services so more girls are able to regularly attend school	200 meetings conducted in school communities	200 sessions conducted in school communities	200 sessions conducted in school communities	Child protection issues may not be accepted by communities leading to conflict with custom and culture resulting in failure to achieve program objectives.	Plan
	<b>ACTIVITY 3.2</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Milestone 3</b>		<b>Monitoring Officer</b>
	Establishment of deposit of contraceptives.	50	50	50		Plan

<b>OUTPUT 4</b>	<b>ACTIVITY 4.1</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Milestone 3</b>	<b>Risks</b>	<b>Monitoring Officer</b>
Quality of lower secondary education is enhanced	Students courses (extra courses fees)	5052 girls	6000 girls	6000 girls	<i>Prolonged teacher strikes leading to loss of quality teaching and learning time resulting in poor performance by children in public examinations</i>	Minister education and Plan
	<b>ACTIVITY 4.2</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Milestone 3</b>		<b>Monitoring Officer</b>
	Teacher training (teaching methods)	N/A	100 teachers trained	100 teachers trained		Minister education and Plan
	<b>ACTIVITY 4.3</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Milestone 3</b>		
	Lobbying and advocacy at national level	1 campaigns at national level	2 campaigns at national level	2 campaigns at national level		
	<b>ACTIVITY 4.4</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Milestone 3</b>		<b>Monitoring Officer</b>

<b>OUTPUT 5</b>	<b>ACTIVITY 5.1</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Milestone 3</b>	<b>Risks</b>	<b>Monitoring Officer</b>
Violence in schools is reduced as a result of the "Learn Without Fear" campaign	sensitization/training of CBO, teachers, commune on violence against children at school	150 meetings	150 meetings	150 meetings	<i>Prolonged teacher strikes leading to loss of quality teaching and learning time resulting in poor performance by children in public examinations</i>	Minister education and Plan
	<b>ACTIVITY 4.2</b>	<b>Milestone 1</b>	<b>Milestone 2</b>	<b>Milestone 3</b>		<b>Monitoring Officer</b>
	Media, conference & meeting on school code implementation and review (2 TV conference on violence in schools issues)	1TV conference on violence in schools issues	2 TV conference on violence in schools issues	2 TV conference on violence in schools issues		Minister education and Plan