

GAD Number:	MWI 1150						
Country Office:	MALAWI						
Programme Name:	PLAN UK - PPA 2 EXTENSION - BUILDING SKILLS FOR LIFE FOR ADOLESCENT GIRLS.						
IMPACT	ALL MILESTONES SHOULD BE CUMULATIVE FROM PPA Y1						
Impact Indicator 1 (previously overall outcome level)		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)		
# of girls and boys enrolled in target grades in project schools.	Planned	do not fill					
	Achieved		6164 (49 Schools)				
	Source	EMIS					
Impact Indicator 2 (previously overall outcome level)		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)		
# of girls who have dropped out of PPA supported schools in the last school year.	Planned	do not fill					
	Achieved		229				
	Source	EMIS					
Impact Indicator 3 (previously overall outcome level)		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)		
Gender parity rate (girls to boys) in year 9 in targeted schools.	Planned	do not fill					
	Achieved		0.93 (49 schools)				
	Source	EMIS					
Note: All impact and outcome targets reflect change we expect to see over time and are not cumulative, at the exception of Indicator OA4, OB1 and OB2. The targets include the expected variance year by year.							
OVERALL OUTCOME A	Overall Outcome A Indicator 1		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumptions
Girls and boys access and benefit from quality education that responds to their needs and rights. See output 1-2-3-4	% of parents of adolescent girls in target communities who feel that meeting education expenses has been made easier due to access to Saving Groups. (SEE FOOTNOTE 1)	Planned	do not fill				
		Achieved		93%			
		Source	CO M&E Framework				

	Overall Outcome A Indicator 2		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
	% of schools assessed as improved following adolescents' monitoring of girl-boy friendly characteristics.	Planned		90% (18 out of 20 schools)	88% (22 out of 25 schools)	90% (27 out of 30 schools)	
		Achieved		70% (14/20 Schools)			
		Source	Score card (a participatory monitoring and evaluation tool applied by adolescent girls and boys).				
OVERALL OUTCOME B	Overall Outcome B (previously Specific C) Indicator 1		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumptions
Policies at local, national, international level are responsive to rights of adolescent girls; and decision-making processes ensure girls' and boys' participation.	# of cases where adolescent girls/boys groups have influenced decision-making of local or national government, international institutions or service provision.	Planned		10	15	30	
		Achieved		6			
		Source	CO M&E Framework				
	Overall Outcome B (previously Specific C) Indicator 2		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
See Output 5-6	# of policies affecting adolescent girls' education (new or revised) at international, national and local level, that are influenced by Plan programme experiences.	Planned	0	0	0	1	
		Achieved		0			
		Source	Plan monitoring - country monitoring reports, copies of influenced policies, policy analysis, progress report on advocacy action plans.				
Note: All output targets are cumulative.							
REVISED OUTPUT 1 --> OVERALL OUTCOME A	Output Indicator 1.1		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumption
Adolescent girls and boys have access to quality education. (SEE FOOTNOTE 2)	# of government officials and local leaders aware of their obligations in relation to girls rights and gender equality.	Planned	600	800 (300 women 500 men)	1,485 (625 women 860 men)	1,485 (625 women 860 men)	
		Achieved		1209 (625 women and 584 men)			
		Source	CO M&E Framework. Plan monitoring - awareness sessions records of attendance, quarterly reports, post session reviews.				
	Output Indicator 1.2		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
	# of boys, girls, and teachers trained in alternative discipline methods and alternative conflict resolution practices.	Planned		703 (503 men and 200 women)	982 (503 men and 479 women)	994 (515 men and 479 women)	
		Achieved		687 (479 women, 208 men)			
		Source	Plan monitoring - quarterly reports, activity reports.				
	Output Indicator 1.3		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
	# of girls participating in accelerated education or catch-up classes.	Planned			750	1,500	Girls, headteachers and other school authorities will recognise the need for catch-up sessions. Schools will create time for after class sessions championed by
		Achieved		0			RISK RATING
		Source	Plan monitoring - quarterly reports, activity reports.				
OUTPUT 2 --> OVERALL OUTCOME A	Output Indicator 2.1		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumptions
Financial barriers to adolescent girls education are reduced	# girls accessing financial and material support from Plan, government or other local organisations.	Planned	0	0	20	50	Government and other NGOs will continue to offer support in target schools
		Achieved		0			
		Source	Plan monitoring - school reports on financial assistance, disbursement records, registers of recipients.				
	Output Indicator 2.2		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
	# of households (with adolescent girls) linked or signposted to financial support or income generating activities.	Planned	0	0	500	1,000	Households with adolescent girls will join VSLA. Business skills training will be relevant enough to enable households explore new and expand current income generating activities.
		Achieved		0			RISK RATING
		Source	Plan monitoring - quarterly reports, activity reports.				
OUTPUT 3 --> OVERALL OUTCOME A	Output Indicator 3.1		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumptions

Girls and boys trained by Plan and partners to develop knowledge and awareness of sexual reproductive health and rights.	# of girls, boys, men and women trained on sexual reproductive health and rights (SRHR). Chisomo - this includes the peer educators - see the definitions tab.	Planned	1200G; 800B;100M;100W	200 men, 200 women, 1700 boys, 2300 girls	7950 (600 men, 350 women, 3000 boys and 4000 girls)	9950 (600 men, 350 women, 4000 boys and 5000 girls)	Shifts in attitudinal and cultural barriers to accessing SRH services achieved through awareness sessions and dialogue prior to training.
		Achieved		5303 (2977 girls, 217 women, 1906 boys, 203 men)			
		Source	Plan monitoring - training sessions records of attendance, quarterly reports, post session reviews.				
	Output Indicator 3.2		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
	# of health service delivery points that introduce youth friendly measures.	Planned			4	9	
	Achieved		0				RISK RATING
	Source	Plan monitoring - quarterly reports, structured observation and reporting by staff.					
OUTPUT 4 --> OVERALL OUTCOME A	Output Indicator 4.1		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumptions
Institutions responsible for girls education become more inclusive and accountable.	# of policy development processes (new or revised) supported by Plan and partners at local and national level to be more gender-responsive or address violence against girls in school.	Planned	0	1	3	3	Sustained political will after 2014 elections.
		Achieved		2			
		Source	Plan monitoring - portfolio of evidence, policy analysis.				
	Output Indicator 4.2		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Authorities will support youth participation. Children will be supported to engage meaningfully.
	# of girls and boys engaged in school governance or decision-making processes at school, local or national level.	Planned	84		300 (100 boys, 200 girls)	301 (100 boys, 200 girls)	
	Achieved		91 Girls				RISK RATING
	Source	Plan monitoring - quarterly reports, activity reports.					

FOOTNOTE 1: This is the percentage of those households/parents that have participated in related interventions since the start of the programme in 2011

FOOTNOTE 2: Plan's operational definition of quality education: One that is grounded in respect for human rights and gender equity, that is accessible to all children without discrimination, and one in which all children are encouraged to fulfil their capabilities. It includes a learning environment that is learner-friendly, safe and healthy for all children with mechanisms to prevent and respond to violence. A quality education is accountable to children through the participation of children, families and communities in school governance and decision-making.