

GAD Number:	KHM0195					
Country Office:	Cambodia					
Programme Name:	PLAN UK - PPA 2 EXTENSION - BUILDING SKILLS FOR LIFE FOR ADOLESCENT GIRLS OR PROMOTING THE RIGHTS OF ADOLESCENT GIRLS TO QUALITY BASIC EDUCATION					
IMPACT	ALL MILESTONES SHOULD BE CUMULATIVE FROM PPA Y1					
	Impact Indicator 1 (previously overall outcome level)		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)
	# of girls and boys enrolled in target grades in project schools.	Planned	do not fill			
		Achieved	7659			
		Source	EMIS			
	Impact Indicator 2 (previously overall outcome level)		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)
	# of girls who have dropped out of PPA supported schools in the last school year.	Planned	do not fill			
		Achieved	776			
		Source	EMIS			
	Impact Indicator 3 (previously overall outcome level)		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)
	Gender parity rate (girls to boys) in year 9 in targeted schools.	Planned	do not fill			
		Achieved	1.13			
		Source	EMIS			
Note: All impact and outcome targets reflect change we expect to see over time and are not cumulative, at the exception of Indicator OA4, OB1 and OB2. The targets include the expected variance year by year.						
OVERALL OUTCOME A	ALL MILESTONES SHOULD BE CUMULATIVE FROM PPA Y1					Assumptions
	Overall Outcome A Indicator 1		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)
	Girls and boys access and benefit from quality education that responds to their needs and rights. See output 1-2-3-4	Planned	do not fill			
		Achieved	n.a			
		Source	CO M&E Framework			

Overall Outcome A Indicator 2		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)
% of schools assessed as improved following adolescents' monitoring of girl-boy friendly characteristics.	Planned	50% (14/14 schools)	70% (20/28 schools)	100% (28/28 schools)	100% 28/28 schools)
	Achieved	90% (27/28 schools)	96% (27/28 schools)		
	Source	Plan monitoring - quarterly reports, documents review and children's assessment. Score card (a participatory monitoring and evaluation tool applied by adolescent girls and boys). Provide absolute numbers - the number of schools assessed and the number of schools improved. This should be noted under the % figure for each milestone/target planned and achieved.			

OVERALL OUTCOME B	Overall Outcome B (previously Specific C) Indicator 1		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumptions
Policies at local, national, international level are responsive to rights of adolescent girls; and decision-making processes ensure girls' and boys' participation.	# of cases where adolescent girls/boys groups have influenced decision-making of local or national government, international institutions or service provision.	Planned	do not fill		0	0	
		Achieved		0			
		Source	CO M&E Framework				
See Output 5-6	Overall Outcome B (previously Specific C) Indicator 2		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
	# of policies affecting adolescent girls' education (new or revised) at international, national and local level, that are influenced by Plan programme experiences.	Planned	do not fill		3	3	
		Achieved		1			
Source		Plan monitoring - country monitoring reports, copies of influenced policies, policy analysis, progress report on advocacy action plans.					

Note: All output targets are cumulative.							
REVISED OUTPUT 1 --> OVERALL OUTCOME A	Output Indicator 1.1		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumption
Adolescent girls and boys have access to quality education. (SEE FOOTNOTE 2)	# of government officials and local leaders aware of their obligations in relation to girls rights and gender equality.	Planned	1,202people (389females&813males)	1,202people (389females&813males)	1,202people (389females&813males)	1,202people (389females&813males)	
		Achieved	1,202people (389females&813males)	1,202people (389females&813males)			
		Source	CO M&E Framework. Plan monitoring - awareness sessions records of attendance, quarterly reports, post session reviews.				
	Output Indicator 1.2		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
	# of boys, girls, and teachers trained in alternative discipline methods and alternative conflict resolution practices.	Planned	439teachers (363 men&76women)	439teachers (363 men&76women)	439teachers (363 men&76women)	439teachers (363 men&76women)	
Achieved		439teachers (363 men&76women)	439teachers (363 men&76women)				
Source		Plan monitoring - quarterly reports, activity reports.					
	Output Indicator 1.3		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
	# of girls participating in accelerated education or catch-up classes.	Planned	1,935 girls (+ 1,243boys =3,178 total)	1,935 girls (+ 1,243boys =3,178 total)	3035 girls (+2943boys = 5,978 total)	3035 girls (+2943boys = 5,978 total)	
Achieved		3,178 (1,935girls and 1,243boys)	3,648 (2,346girls&1,602boys)				
Source		Plan monitoring - quarterly reports, activity reports.					

OUTPUT 2 --> OVERALL OUTCOME A	Output Indicator 2.1		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumptions
Financial barriers to adolescent girls education are reduced	# girls accessing financial and material support from Plan, government or other local organisations.	Planned	613	650	950	950	
		Achieved	727	950			
		Source	Plan monitoring - school reports on financial assistance, disbursement records, registers of recipients.				
	Output Indicator 2.2		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	
	# of households (with adolescent girls) linked or signposted to financial support or income generating activities.	Planned	250HHs	300HHs	1140HHs	1140HHs	RISK RATING
Achieved		386HHs	421HH				
Source		Plan monitoring - quarterly reports, activity reports.					

OUTPUT 3 --> OVERALL OUTCOME A	Output Indicator 3.1		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumptions
Girls and boys trained by Plan and partners to develop knowledge and awareness of sexual reproductive health and rights.	# of girls, boys, men and women trained on sexual reproductive health and rights (SRHR).	Planned	697 (438girls,162boys, 35men and 62 women)	800(500girls, 203boys, 35men and 62women)	4181(2,100girls,1,853boys, 115women and 113men)	4,278(2,100girls,1,853boys, 148men and 177women)	
		Achieved	697 (438girls,162 boys)	722 (530 girls, 192 boys)			
		Source	Plan monitoring - training sessions records of attendance, quarterly reports, post session reviews.				
	Output Indicator 3.2		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	

	# of health service delivery points that introduce youth friendly measures.	Planned	0	0	6	6		
		Achieved	0	0			RISK RATING	
		Source	Plan monitoring - quarterly reports, structured observation and reporting by staff.					
OUTPUT 4 --> OVERALL OUTCOME A	Output Indicator 4.1		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)	Assumptions	
Institutions responsible for girls education become more inclusive and accountable.	# of policy development processes (new or revised) supported by Plan and partners at local and national level to be more gender-responsive or address violence against girls in school.	Planned	1	1	3	3		
		Achieved	0	2				
		Source	Plan monitoring - portfolio of evidence, policy analysis.					
	Output Indicator 4.2		Milestone 2 (March 2013)	Milestone 3 (March 2014)	Milestone 4 (March 2015)	Target (March 2016)		
# of girls and boys engaged in school governance or decision-making processes at school, local or national level.		Planned	112 (56girls&56boys)	112 (56girls&56boys)	169 (115girls&54boys)	169 (115girls&54boys)	RISK RATING	
		Achieved	108 (54girls & 54boys)	169 (115girls&54boys)				
		Source	Plan monitoring - quarterly reports, activity reports.					

FOOTNOTE 1: This is the percentage of those households/parents that have participated in related interventions since the start of the programme in 2011

FOOTNOTE 2: Plan's operational definition of quality education: One that is grounded in respect for human rights and gender equity, that is accessible to all children without discrimination, and one in which all children are encouraged to fulfil their capabilities. It includes a learning environment that is learner-friendly, safe and healthy for all children with mechanisms to prevent and respond to violence. A quality education is accountable to children through the participation of children, families and communities in school governance and decision-making.